

CHAFFER THEOLOGICAL SEMINARY

ALBUQUERQUE, NEW MEXICO

Mission: To glorify God in partnership with local churches by training Bible teachers and equipping disciples for service in building up the body of Christ

HT 502, CHURCH HISTORY II

THE CHURCH FROM THE ENLIGHTENMENT TO THE PRESENT Course Syllabus

Dr. Robert L. Dean, Jr
Adjunct Professor
FALL, 2021
Monday, 6:30–9:30 PM (CT)
rldeanjr@chafer.edu

HT 502, CHURCH HISTORY II

SYLLABUS

I. COURSE DESCRIPTION

A study of Christianity from the end of the post-Reformation period (1648) to the current time, with an emphasis on the major people, events, leaders, and theological developments in Europe and America. The course begins with a review of the Enlightenment and Deism, the planting of the American Colonies, the First Great Awakening, Christianity and the American War for Independence, the shift toward Romanticism and the Second Great Awakening, the development of denominations in America, Methodism, Calvinism, the rise of European religious liberalism, religion and the War between the States, the end of Modernism and rise of Postmodernism, the fundamentalist modernist controversy, the impact of the Second World War, the post-war boom of evangelicalism, the rise of the Pentecostal-Charismatic movement, and the implosion of the evangelical hegemony between 1980–2020.

II. COURSE OBJECTIVES

Upon completion of this course, successful students will be able to:

- A. have a general understanding of the of the history of the Christian church, the key people, and the writings of leading Christian thinkers from the end of the post-Reformation period to the present.
- B. will increase his understanding of the development of Christianity in Europe and America and the significance of the events in the American church.
- C. discuss the major contributions (including strengths and weaknesses) of some of the most significant figures of modern church history.
- D. summarize the major issues and outcomes of the most significant doctrinal controversies of the post-Reformation period, especially in Europe, and the development of the denominations and theological trends in the United States.
- E. well analyze the validity of the various theological perspectives and trends from significant individuals and movements.
- F. develop their understanding of the history of specific doctrines which are distinctive to the Chafer Seminary curricula.
- G. obtain basic knowledge of available bibliography for further study.
- H. will be better equipped to evaluate their own understanding of theology through the study of doctrinal formulations since the post-Reformation period.

- I. write an academic book review on three books of significance to the history of modern Christianity.
- J. will come to understand the influence of the culture on the church in the different times, in the hopes that it will preserve them from following fads and novelties.

III. COURSE TEXTBOOKS

Required

Gonzalez, Justo L. *The Story of Christianity*. Revised and updated, Vol. 2. San Francisco, Ca.: Harper & Row, Publishers, 2016. ISBN 978-0-06-185588-7; Available in Kindle

Noll, Mark A. *A History of Christianity in the United States and Canada*. Grand Rapids, MI: William B. Eerdmans Publishing Co., 2019. ISBN 978-0802874900

Hannah, John D. *Charts of Reformation and Enlightenment Church History*, Grand Rapids: Zondervan Academic, 2015. ASIN 0310526396

_____. *Charts of Modern and Postmodern Church History—November 22, 2004*. ISBN-13 : 978-0310235309

***See additional reading assignment below.**

Each student is required to read the course textbooks as listed in the course schedule below as well as all assigned reading. The report on the reading of all notes, assigned reading in the textbooks, and book reviews must be turned in no later than Friday, 17 December, 2021.

Suggested Reading

Hannah, John D. *Kregel Pictorial Guide to Church History, Volume 2 Early Church to A.D. 33–500 (Kregel Pictorial Guides) (The Kregel Pictorial Guide Series)*. Grand Rapids: Kregel, 2005. ISBN-13 : 978-0825427831

_____. *The Kregel Pictorial Guide to Church History, Volume 3—The Triumph of the Church—A.D. 500–1500 (The Kregel Pictorial Guide Series)* Grand Rapids: Kregel, 2007. ISBN-13 : 978-0825427848

_____. *The Kregel Pictorial Guide to Church History, Volume 4—The Reformation of the Church During the Early Modern Period—A.D. 1500–1650 (The Kregel Pictorial Guide Series)* Grand Rapids: Kregel, 2009. ISBN-13 : 978-0825427855

_____. *The Kregel Pictorial Guide to Church History, Volume 5—The Church in the Late Modern Period (A.D. 1650–1900) (The Kregel Pictorial Guide Series)* Grand Rapids: Kregel, 2009. ISBN-13 : 978-0825427862

_____. *The Kregel Pictorial Guide to Church History, Volume 6—The Church and Postmodernity (1900–Present) (The Kregel Pictorial Guide Series)* Grand Rapids: Kregel, 2011. ISBN-13 : 978-0825427879

Leith, John H. (ed). *Creeds of the Churches: A Reader in Christian Doctrine to the Present*. Garden City, N.Y: Westminster John Knox Press, 1082.

IV. ONLINE RECORDINGS, READINGS & LECTURES

Course lectures will be delivered live as outlined in the Course Schedule section below. Each session will be video recorded and available on the EdBrite course page within 24 hours of the completion of the lecture. Supplemental materials such as MP3 recordings and class notes may also be provided throughout the progress of the course.

V. COURSE REQUIREMENTS

A. Reading Assignments: The student will be expected to complete all of the readings in the required textbooks and all of the notes.¹

1. Read Gonzalez, Justo L. *The Story of Christianity*, all of the assigned pages in Vol 2.

Noll, Mark, *A History of Christianity in the United States and Canada*. Grand Rapids, MI: William B. Eerdmans Publishing Co., 1992. All assigned pages.

2. Complete three extra reading assignments and write a 5-to-7-page book review of each assignment. All readings and assignments must be completed by the last day of the course. See Guidelines for Writing a Book Review.

If possible, all course readings should be done with in-print books, rather than e-books, Logos, Kindle, etc. The graduate student is expected not only to highlight, but write numerous annotations in the margins of anything he reads. Over the decades I have read numerous books multiple times, each time with a different colored highlighter and pens for notes. A graduate student is expected to annotate his reading innumerable times.

1. Dispensationalism

Watson, William. *Dispensationalism Before Darby: Seventeenth-Century and Eighteenth-Century English Apocalypticism*. Silverton, OR: Lampion Press, 2015.

2. Hall, Mark David. *Did America Have a Christian Founding? Separating Modern Myth From Historical Truth*, Nashville: Nelson Books, 2019. ISBN-978-1400211104 (HC). Also available in Kindle. (210 pp)

¹ The core of the notes were compiled from class notes from Dr. Ed Deibler and Dr. John Hannah in my courses at DTS. I have added, edited, and modified them over the years.

3. The Fundamentalist-Modernist Controversy

J. Gresham Machin. *Christianity and Liberalism*. Reprint. Grand Rapids: Eerdmans, 1977. ISBN-0-8028-11213; Available in Kindle, Logos.

B. Written Assignments (All degree candidates should ensure that the paper format conforms to the standards outlined in *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., by Kate L. Turabian.)

C. Time Ratio of Assignments/Class This is a three-hour course. For each hour of the course there should be approximately 2.5–3 hours of outside work weekly.

D. Quizzes and/or Exams This course will have no exams or quizzes.

E. Course Requirements for Grading (<https://www.chafer.edu/Catalog-Handbook>)

Completion of required reading	15% (or points)
Class participation/attendance	10%
Three papers	25% of the grade each

F. Method for Turning in Assignments All work should be uploaded to EdBrite. For questions, email me at: rldeanjr@chafer.edu

G. Late Assignments (loss of 10% of grade)

H. Attendance Regular attendance of all classes is expected. Failure to attend will result in an ‘F’. A student is allowed no more than two unexcused absences from a given class in a semester. Absences are permitted for medical and emergency situations. Students should arrange their work schedules around each semester’s classes. (<https://www.chafer.edu/Catalog-Handbook>)

I. Letter/Numerical Grade Scale

The latest *Chafer Seminary Student Handbook* (published at <https://www.chafer.edu/Catalog-Handbook>) stipulates the following grade scale:

Grade Percentages:

A = 94 – 100 (Work of exceptional quality)

B = 85 – 93 (Work of commendable quality)

C = 70 – 84 (Work of acceptable but not distinguished quality)

D/F = Failure to do minimal work with no credit given

VI. COURSE SEQUENCE OF ELEMENTS

- A. The Training Relationship of Professor to Student Through the Student's Local Church Leadership.** The Chafer Seminary model of training uniquely respects the New Testament authority of the local church by placing the local church's leadership in between the seminary and the student. There should be only rare instances where this relationship cannot be established. Prior to beginning the course, the instructor will provide each student a short memorandum of agreement given below for submission to the student's local church leadership. The memo is to be filled out by the leadership and returned to the professor to help establish an explicit biblical relationship between the local church and the training of its participant by the instructor. Dialogue between the seminary professor and the local church leadership is encouraged throughout the course including sharing the course syllabus, encouraging the student, final grade and comments, and ministry opportunities for the student to utilize what he or she has learned.

Model Memo

Dear Pastor _____

As the instructor of (*student name*) for the seminary course Church History II (HT 502), I want to assure you that Chafer Theological Seminary is unique in that it seeks to conduct all its training under the authority of local church leadership. It is a true "local church seminary." This protocol ensures that you will have access to the training your student will receive so that you can exercise oversight and guide him or her in opportunities to utilize their training in your church's ministries.

To establish a proper relationship with your church, therefore, I ask if you would fill out the following survey and email it to me at rldeanjr@chafer.edu. I encourage you to contact me with any questions or comments you might have throughout this course.

1. The best leadership person in my church to monitor this student's training with encouragement, prayer, and suggestions for possible ministry opportunities is [name] _____; [telephone] _____; [email] _____.
2. Would you like a copy of the course syllabus so you can view the topics, references, and schedule? _____
3. Is there anyone in your congregation with graduate degrees in theology who might be interested in becoming adjunct faculty for the seminary to teach courses in your church? _____

4. Are there other participants in your church whom you think would benefit from the training that Chafer Seminary offers? _____

Dr. Robert Dean, Jr
713 723-4828
Email (rldeanjr@chafer.edu)

- B. Course Evaluation.** Students are requested to complete a course evaluation and submit it electronically to the Seminary office. These evaluations can be found on the Course Information page of each course in EdBrite.
- C. Final Grades.** Professors will send final course grades to all for-credit students without compromising student confidentiality. Professors will also submit final grades via email to the Seminary office for record. Students can obtain an official transcript at any time by submitting an online request accompanied by the fee.
- D. Course Supplemental Information:**
Dean Bible Ministries: www.deanbibleministries.org.

COURSE SCHEDULE

The fall semester begins on Monday, 23 August 2021. Each class is recorded and the recording will be available on EdBrite so students may watch the recording at any time. Sometimes there are technical issues so **please log in to that first class fifteen minutes early to sort out any technological problems.**

Students watching via the Internet should go to deanbibleministries.org/live to watch the livestream, which will be complete with all visual aids. At the same time, they are to log in via the Zoom app (the Zoom link will be provided). They will be muted on the Zoom app and the video will also be turned off. The purpose for the Zoom app is so that Dr. Dean can see who is in attendance, and also so the students can use the chat to ask questions.

There will be a 15-minute break from approximately 7:50–8:05 CT each Monday evening between Lecture 1 and Lecture 2. During this time, the livestream will need to reboot. Please disconnect from the live stream at the break and then log back in for the second lecture. It is not necessary to disconnect from the Zoom meeting.

N.B. Two Federal Holidays fall within the semester: Labor Day and Columbus Day. We will hold classes those nights. We will take two other Mondays off. Monday, October 18, 2021 and Monday, December 6, 2021.

Week 1: Monday August 23, 2021

Lecture 1

Topic: INTRODUCTION TO THE COURSE

Syllabus

CHRISTIANITY IN THE AGE OF ENLIGHTENMENT IN EUROPE (1600–1760)

Christianity in Europe (1600–1800)

Enlightenment, Deism, and the New Era

Due: Gonzalez, 2:237–248

Lecture 2

Topic: Enlightenment, Deism, and the New Era

Due: Gonzalez, 2:249–258; Noll, 9–26

Week 2: Monday August 30, 2021

CHRISTIANITY IN THE ERA OF BRITISH COLONIALISM (1600–1760)

Lecture 1

Topic: The Context of Beginnings in British America

The Origin and Course of Congregationalism in British America

Due: Noll, 27–48; Gonzalez, 2:275–291

Lecture 2

Topic: The Nature of Education in British America

Due: Noll, 49–72

Week 3: Monday, September 6, 2021

CHRISTIANITY IN THE ERA OF BRITISH COLONIALISM (1600–1760 Cont'd)

Lecture 1

Topic: The First Great Awakening in America and Eighteenth-Century Revivalism

Due: Noll, 73–104

Lecture 2

Topic: The Rise of Pietism

Due: Gonzalez, 2.259–273

Week 4: Monday, September 13, 2021

CHRISTIANITY IN THE ERA OF BRITISH COLONIALISM (1600–1760 Cont'd)

Lecture 1

Topic: The Development of American Methodism
Eighteenth-Century Revivalism: Wesley and Wesleyanism

Due: Gonzalez, 2.275–290; Noll, 105–128

Lecture 2

Topic: The American Revolt and the Separation from Britain

Due: Noll, 129–147

Week 5: Monday, September 20, 2021

CHRISTIANITY IN THE NATIONAL ERA (1760–1880)

Lecture 1

Topic: The Rise of Religious Change in New England
Theological Dissension within Congregationalism

Due: Noll, 151–175; Gonzalez, 301–372

Lecture 2

Topic: The Rise of the American Theological Seminary
The Changes in Congregational Theology, the Adjustment of New England Theology

Due: Gonzalez, 319–347

Week 6: Monday, September 27, 2021

CHRISTIANITY IN THE NATIONAL ERA (1760–1880, Cont'd.)

Lecture 1

Topic: The Changes in Congregational Theology
The Second Great Awakening

Due: Noll, 225–265

* **First Paper Due: William Watson, *Dispensationalism Before Darby***

Lecture 2

Topic: The Rise of the Protestant Missions Movement
The New School, Old School Controversy
Due: Noll, 200–228; Gonzalez, 417–440

Week 7: Monday, October 4, 2021

CHRISTIANITY IN THE NATIONAL ERA (1760–1880, Cont'd.)

Lecture 1

Topic: Charles G. Finney, the Evangelist of a Changing Theology
The Layman's Prayer Revival

Lecture 2

Topic: The Rise of Utopian Societies and the Classic American Cults
Due: Noll, 176–199

Week 8: Monday, October 11, 2021

CHRISTIANITY IN THE NATIONAL ERA (1760–1880, Cont'd.)

Lecture 1

Topic: The Civil War and the Impact on the Churches
Due: Noll, 266–286

CHRISTIANITY IN THE MODERN ERA (1880–1960)

Lecture 2

Topic: The Rise of Nineteenth-Century European Liberalism
Due: Gonzalez: 2.385–397

**Monday, October 18, 2021. NO CLASS Work on Second Paper: Mark David Hall,
*Did America have a Christian Founding?***

Week 9: Monday, October 25, 2021

CHRISTIANITY IN THE MODERN ERA (1880–1960 Cont'd.)

Lecture 1

Topic: The Rise of Nineteenth-Century European Liberalism (cont'd)
The Nineteenth-Century English Church
Due: Gonzalez, 2.399–415

Lecture 2

Topic: The History of Nineteenth-Century English Nonconformity
The Rise of Christian Zionism and Jewish Zionism
Due: **Second Paper, Mark David Hall, *Did America have a Christian Founding?***

Week 10: Monday, November 1, 2021

CHRISTIANITY IN THE MODERN ERA (1880–1960 Cont'd.)

Lecture 1

Topic: The Rise of American Liberalism, the New Theology
Due: Noll, 287–310

Lecture 2

Topic: The Evangelical Reaction to New Theology: The Period of Conception
(1880–1910)

Due: Noll, 311–336; Gonzalez, 2.457–471

Week 11: Monday, November 8, 2021

CHRISTIANITY IN THE MODERN ERA (1880–1960, Cont'd.)

Lecture 1

Topic: The Evangelical Reaction to New Theology, the Period of Conception
(1880–1910) (cont'd.)

Due: Noll, 337–363

Lecture 2

Topic: The Evangelical Reaction to New Theology, the Period of Polarization
(1910–1930)

Due: Noll, 364–397

Week 12: Monday, November 15, 2021

CHRISTIANITY IN THE MODERN ERA (1880–1960, Cont'd.)

Lecture 1

Topic: The Evangelical Reaction to New Theology, the Period of Reorganization
(1930–1950)

The Fracture of the American Evangelical Consensus (1950–Present)

Lecture 2

Topic: The Fracturing of American Evangelicalism

Due: Noll, 399–434; Gonzalez, 2.473–493

Week 13: Monday, November 22, 2021

CHRISTIANITY IN THE POSTMODERN ERA (1960–2021)

Lecture 1

Topic: The Charismatic Movements in America

Due: Noll, 445–480

Lecture 2

Topic: The Charismatic Movements in America (cont'd.)

Due: Noll, 481–498

Week 14: Monday, November 29

CHRISTIANITY IN THE POSTMODERN ERA (1960–2021, Cont'd.)

Lecture 1

Topic: The Liberal Impulse in American Theology: Barth, Brunner, Bultmann
The Civil Rights Movement in America

Due: Noll, 531–55

DUE: Third Paper: J. Gresham Machen, *Christianity and Liberalism*

Lecture 2

Topic: The State of Mainline Denominationalism
The Ecumenical Movement in America
The State of Roman Catholicism, Post Vatican II
Due: Noll, 498–520

Dec 6, 2021 NO CLASS

Week 15: Monday, Dec 13, 2021

CHRISTIANITY IN THE POSTMODERN ERA (1960–2021, Cont'd.)

Lecture 1

Topic: The State of Roman Catholicism, Post Vatican II
Postmodernism and American Culture
Due: Gonzalez, 2.441–455

Lecture 2

Topic: What Follows Postmodernism
Due: Noll, 556–571; Gonzalez, 2.525–530