Dr. H. Wayne House M.A., Th.D., J.D. Distinguished Professor of Theology, Law, and Culture

Chafer Theological Seminary Annual Pastors' Conference 2017

"Problems and Challenges on Interpretation." Parts 1-4 Dr. H. Wayne House

Distinguished Professor of Theology, Law, and Culture Faith International University, Faith Seminary

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TALK ONE:
Part One
Can we really know something to be true?

Part Two
What is the interpretative task?
What is the proper procedure to understand meaning and apply scripture?

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TALK TWO:

Part One

What is the philosophy of meaning and significance in the thinking of E. D. Hirsch?

Who determines the meaning of scripture?
How does one distinguish the type-meaning?
What is a trait and how does it compose a type?
How does one distinguish disparate from different meaning?

How does one distinguish meaning from application?

Part Two

The Process Literal Interpretation
The Interpretation of Literary Genre
The Process of Application of Interpretation

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TALK THREE:

We will concentrate in this talk on the Hermeneutics of Historic Premillennialism as an example of improper handling of the relationship of the New Testament understanding of the Old Testament by interpreters.

The process and conclusions of this talk apply to other interpreters of Scripture as they deal with the continuity and discontinuity of the Testaments, and the matter of prophetic fulfillment in specific.

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TALK FOUR: (Practical examples of proper biblical interpretation)

Does Matthew 24 and 1 Thessalonians refer to different comings of Christ?

What is the "perfect" that comes in 1 Corinthians 13:8-12?

Does 2 Thessalonians 2 speak of a rapture?

Does John 15 teach the loss of salvation?

Does Hebrews 6 teach that believers can lose their salvation?

Was Abraham looking for a real city?

Should the Church baptize the nations in the name of the Trinity?

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Talk One, Part 1: How Do We Know?



DEFINITION OF KNOWLEDGE

Simply put, knowledge is JUSTIFIED TRUE BELIEF



DO SOME PEOPLE KNOW WHILE OTHERS ONLY BELIEVE?

Scientists know truth but theologians believe truth.

True or false?



IS THIS BELIEF?

Faith is believing what is contrary to evidence?

True or false



WHAT IS BELIEF?

• In other words, what does it mean to believe something?



TWO ASPECTS TO BELIEF

Subjective: The *subjective* aspect is the *mental state* of CONVICTION. In other words it is an ACT performed.

I believe that . . .



TWO ASPECTS TO BELIEF

Subjective: The *subjective* aspect is the *mental state* of CONVICTION. In other words it is an ACT performed.

Objective: The *objective* aspect is the CONTENT of what is believed.



BELIEF IS MADE UP OF CONTENT

The content of a belief is expressed in a PROPOSITION.



BELIEF IS MADE UP OF CONVICTION AND CONTENT

The content of a belief is expressed in a **PROPOSITION**.

Propositions addressing the objective content of a belief are <u>TRUTH CLAIMS</u>.



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PROPOSITIONS

I believe that . . .

Oregon is beautiful (aesthetic judgment)

Thomas Jefferson was the primary author of the declaration of independence (historical fact)

Octavian Augustus Caesar was emperor of the roman empire when Jesus was born (historical fact?)

Babies emit brain waves in the first few weeks after conception (scientific fact)

God is an infinite being of three persons who share the same essence but are three in distinction. (Theological fact)



TRUTHS ABOUT BELIEF

ALL PERSONS HAVE AN INNUMERABLE NUMBER OF BELIEFS, EVEN BELIEFS THAT THEY HAVE NEVER CONSCIOUSLY CONSIDERED.



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UNCONSIDERED BELIEFS

I believe that the elevator into which I am able to step has cords that are strong enough to hold the weight of all those on board.

I believe that I was actually born to my mother and father with whom I reside rather than belonging to someone else and having been kidnapped from the hospital.

I believe that the books of the bible are the ones that should be included in the canon of Scripture for Christians to read and follow.



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TRUTHS ABOUT BELIEF

ALL PERSONS HAVE AN INNUMERABLE NUMBER OF BELIEFS, EVEN BELIEFS THAT THEY HAVE NEVER CONSCIOUSLY CONSIDERED.

ALL PERSONS ALSO HOLD FALSE BELIEFS



WHAT IS TRUTH?

Truth is that which CORRESPONDS to REALITY.



THEORIES OF TRUTH

Correspondence theory truth is that which corresponds to reality, what is known in the world.

Coherence theory truth is that which is coherent with other personal views whether or not it is in agreement with objective reality.

Pragmatic theory truth is that which works.



WHAT THEORY OF TRUTH IS THIS?

I believe in Christianity as I believe that the sun has risen: not only because I see it, but because by it I see everything else.

C. S. Lewis

Correspondence Theory? Coherence Theory? Pragmatic Theory?



WHAT THEORY OF TRUTH IS THIS?

I believe in Christianity as I believe that the sun has risen: not only because I see it, but because by it I see everything else.

C. S. Lewis

- Not only do I believe the sun has risen because I see it, but by its rising I can understand the rest of the world.
- Not only does Christianity make sense, but because it makes sense I can understand the remainder of the world.



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HOW DO KNOWLEDGE AND BELIEF RELATE?

There is a difference between knowledge and belief: if a truth is known, it is necessarily **BELIEVED** and **TRUE**.

But simply believing a proposition does not make that proposition either <u>KNOWN</u> or <u>TRUE</u> in other words, everything that is known is also believed, but not all things that are believed are known.



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IS THIS KNOWLEDGE?

There's only one requirement of any of us, and that is *to be* courageous. Because courage, as you might *know*, defines all other human behavior. And, I *believe* – [that] because I've done a little of this myself –*pretending to be* courageous is *as good* as the real thing.

David Letterman

Another name for what Letterman is saying is "gooblygook"



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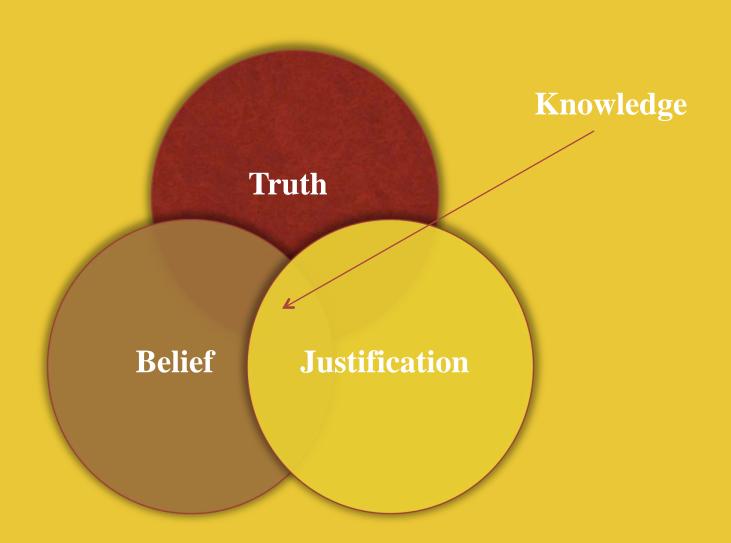
KNOWLEDGE REQUIRES MORE THAN SIMPLY BELIEVING

<u>Correspondence</u> of belief and truth alone does not constitute knowledge.

In order to have genuine knowledge, one must also have <u>Justification</u>, a proper reason, for holding the beliefs that one believes.



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IS THIS JUSTIFIED TRUE BELIEF?

[Belief] I believe that two people are connected at the heart, and it doesn't matter what you do, or who you are or where you live; [conclusion] there are no boundaries or barriers if two people are destined to be together.

Julia Roberts

Does the conclusion follow from the statements of belief?



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IS THIS JUSTIFIED TRUE BELIEF?

I believe [that] if you keep your faith, [and I believe that if] you keep your trust, [and I believe that if] you keep the right attitude, [and I believe that if] if you're grateful, you'll see God open up new doors.

Joel Osteen

Does the conclusion follow from the statements of belief?



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WHAT IS JUSTIFICATION

Justification is the logical *LINK* between belief and truth.



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WHAT COUNTS AS PROPER JUSTIFICATION

Beliefs that lack proper justification are IRRATIONAL.

A belief is properly justified if it is deemed to be **RATIONAL**.



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CRITERIA FOR WHAT COUNTS AS JUSTIFIED OR RATIONAL

If it is **LOGICAL**, or

If it is consistent with **EXPERIENCE**, or

If it is something for which there is good **EVIDENCE**, or

If it something that is deemed to be a properly **BASIC** belief, or

If it is an inference from something that is is properly basic.



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EXAMPLES OF BELIEFS

- "God told me to marry my husband."
- "Any two (three) people who love each other should be able to be married?"
- "God woke me up last night."
- "Joseph Smith received golden plates from an angel."
- "Jesus rose from the dead."
- "I have seen God."
- "God told me that you are to . . ."

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Talk One, Part 2: Basic Understanding of Interpretation



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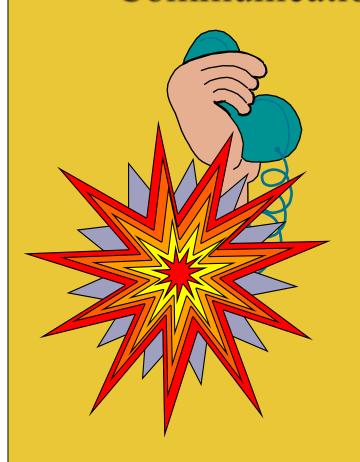
BASIC UNDERSTANDING OF INTERPRETATION



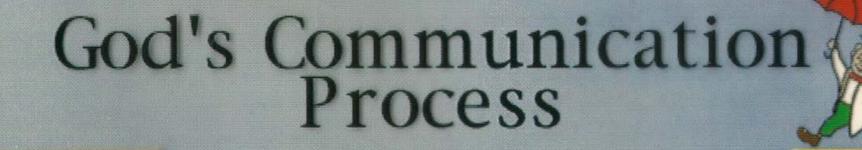
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GOD'S DESIRE TO COMMUNICATE WITH HIS PEOPLE

Communication Process between God and Man







The Mind and Will of God

The Attitude and Actions of People

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God's Communication Process

Revelation/ Transmission Translation Interpretation Inspiration

Illumination Application

The Mind and Will of God

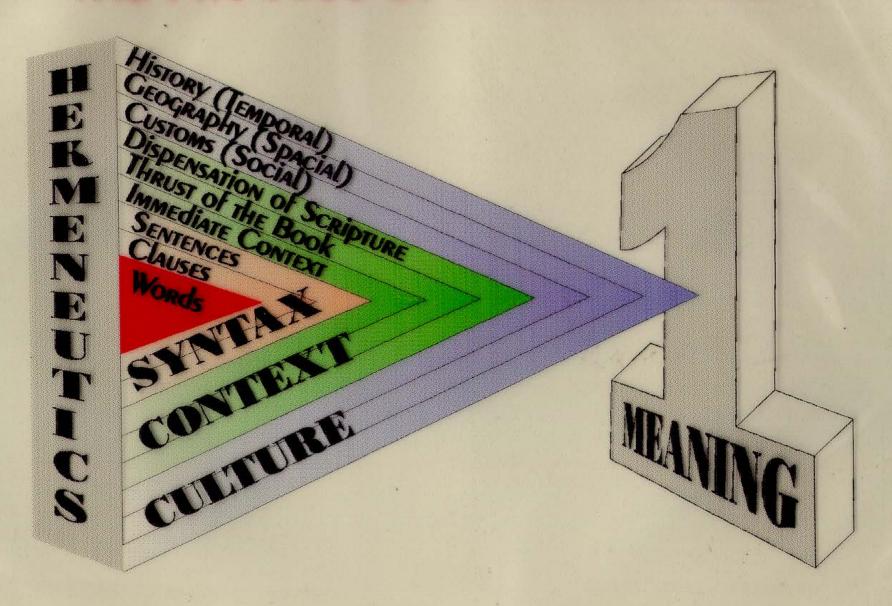
The Attitude and Actions of People



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INTRODUCTION TO THE INTERPRETIVE TASK

THE PROCESS OF INTERPRETATION



God's Communication Process



The Mind and Will of God

The Attitude and Actions of People



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Revelation and Inspiration

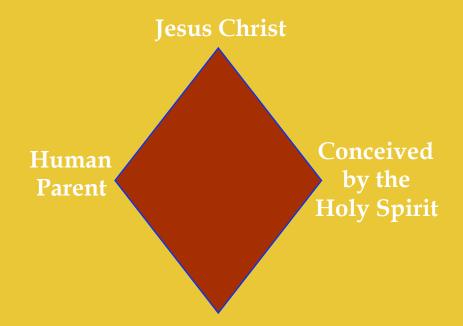
- Revelation is the "unveiling" of truth. 1 Cor. 2:1-16
- Inspiration is the written recording of unveiled truth, the Word of God, without error. 2 Tim. 3:15-17; 2 Peter 1:20-21



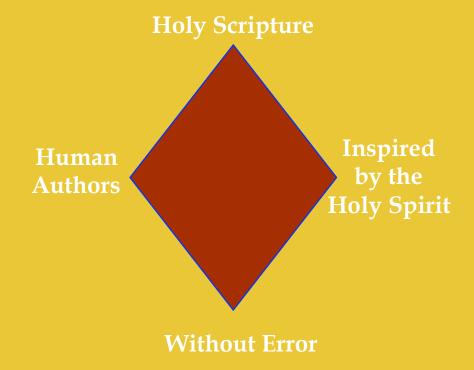
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The Two-Fold Word of God: The Incarnate Word and the Written Word

The Incarnate Word



The Written Word





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The Anvil—God's Word

Last eve I passed beside a blacksmith's door,
And heard the anvil ring the vesper chime;
Then looking in, I saw upon the floor
Old hammers, worn with beating years of time.

"How many anvils have you had," said I,

"To wear and batter all those hammers so?"

"Just one," said he, and then, with twinkling eye,

"The anvil wears the hammers out, you know."

And so, thought I, the anvil of God's Word,
For ages skeptic blows have beat upon;
Yet, though the noise of falling blows was heard,
The anvil is unharmed—the hammers gone.

Author Unknown

God's Communication Process

Revelation/ Transmission Inspiration

The Mino and Will of The Attitude and Actions of People

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GENESIS בראשית

1 בְּרֵאשִׁית בְּרָא בֶּרָא בֶּרָא בְּרָא בְּרָא בְּרָא בְּרָא בְּרָא בִּיִר בְּיִים אָת הַשְּׁמָיִם וְאַת הָאָרֶץ: 2 וְהָאָבֶרץ בְּיִרְא בְּרִים אָת בּיִים אָת בּיִים וְאַת הְאָרֶץ: 2 וְהָאָבֶרץ בּיִּים אָרֹבּיִים אָרֹבּיִם אָר בּיִים וּבּיִּים בּיִּים בּיִים בּיִבְים בּיִּבְים בּיִבְים בּיִבְים בּיִּבְים בּיִבְים בּיִבְים בּיִבְים בּיִבְים בּיִבְים בּיִבְים בּיִבְים בּיִבְּים בּיִבְים בּיִבְים בּיִבְים בּיִבְים בּיִבְים בּיִבְים בּיִבְים בּיבים ביבים בּיבים בּיבּים ב הָיְתָה תֹהוֹ וָבֹהוּ וְחֻשֶּׁךְ עַל בְּנֵי חְהָוֹם וְרַוֹח אֱלֹהִים מְרַהֶּבֶּה עַל בְּנֵי בְּלִּישׁ וְכֹּלֹ שִׁמִיאְל זְכֹּוֹת ֶּ הַמָּוִם: יּ וַיָּאֹמֶר אֱלֹהֶים יְהַי אָוֹר וַוְהִי־אָוֹר: יְ וַיַּרָא אֱלֹהֵים אֶת־ ······· פִּי־מָוֹב וַיַּבְנֶבְל אֱלֹהִים בֵּין הָאִוֹר וּבֵין הַחְשֶׁךְ: זּ וַיִּקְרָא יִיּ אֶלֹהַים וּלָאוֹר יוֹם וְלַחְשֶׁךְ בָּרָא בֵּיְלָה וַיְהִי־עֶבֶב וַיְהִי־בְּקֶר יִוֹם • וַיָּאמֶר אֱלֹהִים יְהִי רָקִיעַ בְּתַּוֹךְ הַמָּוֹם וִיהַי מַבְּהִילֹ ״בִין מָיִם לָמָיִם ׃ ״וַיַּעַשׂ אֱלֹהִים אֶת־הָרָקִיעַ וַיַּבְּהֹל בַּיָן הַפַּוֹיִם אֲשֶׁר יּיִיּיִּיִי אָמָתַחַת לָרָלִיע וּבֵין הַפַּׂיִם אֲשֶׁר מַעַל ֹלָרָקִיע יְּוֹיְהִי בּ זִיּקּרָגָץ בּיי.וּבּיינ « אָלֹהָים לֶרָקִיע שָׁמָיִם וַיְהִי־עֶרֶב וַיְהִי־בְּקֶר יִוֹם שׁנִי: ⁹ַניָּאמֶר װאֶלהִׁים וָקָּוֹוּ הַפַּוִים מִתַּחַת הַשָּׁמַיִּם 'אֶל בּמָקוֹם װאָלה וְתַרָּאֶה בּיי<u>. כ. יי. כיי</u> יַניִּקְרָא אֶלהַים ולַיַּבְּשָׁה וַיְיִהִי בֹּוֶי בּוֹיִקְרָא אֶלהַים ולַיַּבְּשָׁה אֶׁרֶץ וּלְמִּקְנֵה הַמַּיִם וּבּעּנִּ. ייּנּ יִּיּיּ. יי קָרֶא יַמֶּים וַיִּרָא אֱלֹהָים כִּי־מְוֹב: יו וַיַּאמֶר אֱלֹהִים תַּדְּשׁאַ הָאָרֶץ בּיִּי. -ַּלֶשָׁא עֲשֶׂבַ[؞] מַזְרֵּיִע זֶּרַע עֵץְי ּפָּרִי עָשֶׁה פְּרִי לְמִינוֹי אֲשֶׁר זַרְעוֹ־בָוֹ בּ..... • בּיִּי יַנ עַל־הָאָבֶץ וַיְהִי בן: יוַ וַתּוֹצֵא הָאָבץ דָּשָׁא עַשֶּב מַוְרָּיע זֶבע לְמִינֵּהוּ וַּבִּייִי בּיֹּל יוד יוֹס־יֹי יי. גריי בי־מְוֹב: גּוֹ וְיַהִי־ יִּי. גריי וְעָשֶׁר זַרְעוֹ־בָוֹ לְמִינֵהָוּ וַיַּרָא אֱלֹהָים כִּי־מְוֹב: גּוֹ וַיְהִי־ יי. גריי וּיַנְרָא אֱלֹהָים כִּי־מְוֹב: יו עֶרֶב וַיְהִי־בָּקֶר יִוֹם שְׁלִישִׁי: פּ וֹ וַיָּאֹמֶר װְאֶלֹהִים יְהַיִּ מְאֹרֹת בּהיי.בּחּסּ בּרָקיַע הַשָּׁמַיִם לְהַבְּדִּיל בֵּין הַיָּוֹם וּבֵין הַלֶּיִלָה וְהָיָוּ לְאֹתֹת וּלְמַוֹעֲדִים בּה מּיּייה יַנְינִים וְשָׁנִים: יוּ וְהָיָוּ לִמְאוֹרֹת בִּרְקִיע הַשָּׁמַיִם לְהָאֶיר עַל־הָאֶבֶץ זֹי וּלְיָמָים וְשָׁנִים: יוּ וֹ בעינ . ד' 16 . יח פסוק יַנְהִי־בֶן: 16 וַיַּעַשׁ אֱלֹהִים אֶת־שְׁנֵי הַמְּארָת הַנְּדַּלֵים אֶת־הַמְּאָוֹר 16 וַיָּעַשׁ אֱלֹהִים אֶת־שְׁנֵי הַמְּארָת את את נאת ואת. ב חס. ל Cp 1 1 Mm 1. 2 Mm 2. 3 Mm 3. 4 Mm 3139. 5 Mp sub loco. 6 Mm 4. 7 Jer 4, 23, cf Mp sub loco. 8 Hi 38, 19. 92 Ch 24, 20. 10 Mm 5. 11 Mm 6. 12 Mm 3105. 13 Hi 28, 3. 14 Mm 200. 16 Mm 7. 16 Mm 1431. 17 Mm 2773. 18 Mm 3700. 19 Mm 736. 20 אדר ליבְשָּה Ps 66, 6. 21 Mm 722. 22 Mm 2645. 23 Qoh 6, 3. Cp 1, 1 Orig $B\rho\eta\sigma\iota\theta$ vel $Ba\rho\eta\sigma\eta\theta$ ($-\sigma\epsilon\theta$), Samar $b\tilde{a}r\tilde{a}sit \parallel 6$ huc tr 7^{a-a} cf \mathfrak{G} et 9.11.15.20. 24.30 | 7 a-a cf 6a; ins יורא אלהים כי־טוב cf 4.10.12.18.21.31 et 8 (אַ) | 9 a אַ סיעמעט- $\gamma \dot{\eta} v = \alpha$ ας ας ας ας ας ας $\theta + \kappa \dot{\alpha} \dot{\alpha}$ συνήχθη τὸ ὕδωρ τὸ ὑποκάτω τοῦ οὐρανοῦ εἰς τὰς συναγωγάς αὐτῶν καὶ ὤφθη ή ξηρά = וַיָּבָוּ הַיַּבָּשָׁה אַל־מָקוַיהֶם אֵל־מָקוַיהֶם וַתָּרָא הַיַּבָּשָׁה β וַיִּקוּוּ הַמַיִם מָתַחַת הַשָּׁמַיִם אֵל־מָקוַיהֶם וַתָּרָא הַיַּבָּשָׁה עשב פו ביש c אים א 1 ב b ו ב pc Mss ששב פועץ 11 a−a שט בי ביש א c אים וו ב b l c pc Mss ועץ 11 a−a פועץ 12 l cf 12 וו ד'שא cf 12 וו c prb dl cf 12.

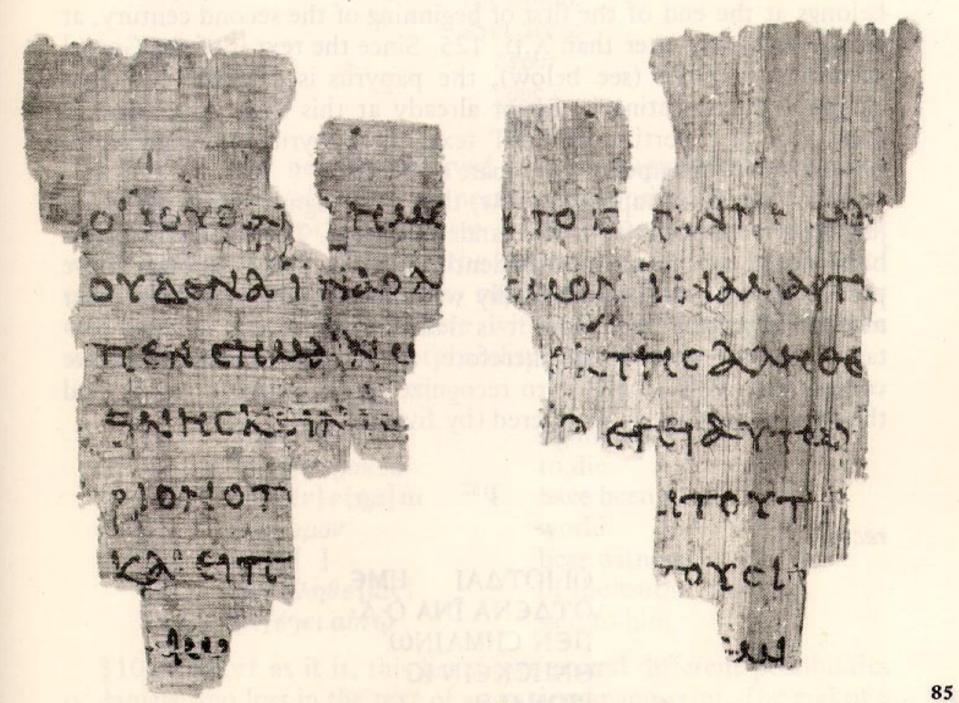


Figure 3. Papyrus Rylands Greek 457 (p⁵²), recto: John 18:31-33; verso: John 18:37-38. Reproduced at actual size.

OYCENANHCAMPOCYMA MAPXHANOXOTOCKAT INR TACTPADAD KAIANA ETIMOCYNYMINOTIM TO NO TOCH WITTOCTONEN CTANTECAYTHTHUM KMECHNOADFOC OYTO HAHPWOHNAJAHANTA PRECTIE VANEICIEPOY ниемархипростоиви TAPEFFAMMENAENTO CAXHMKYIEYPONHOP MANTANIAYTOYETENE NOMEMONOSCOCKATTIC CHENOYCTOYCENAEKA THOO HTAICKAI YANGE TOKAIXWPICAYTOYETE KAITOYCCYNAYTOICA DEPLEMOY TOTELIHNO NETOOYAEENOFERON TONTACO TION TOCHE ENAYTUZWHHNKÀIH HENRYTONHOYN **вноксканифенсім** TENHANOPENTONN ZUNHNTOOWCKAITO HIKATAYTOLE THEOTHE TO VEYNEINAL TACKY & WCENTHCKOTTA DAI SAC KAIEITENAYTOIC TAENTHOLOKAIOCEN OTTOY TWEEF PARTA HEIKATHCKOTHANYTO COHAYTOICENTHEAL MARCINTONXHKAIANA OYKATELAKEMAKIENE CEITOYATTOY TAYTA TOANGPOROCATECTA CTHUNICKNEKIWHTH LEAY TON ALAOYNTO TPITHHMEPAKAIKHPY MENOCHAPABYONOMA AYTOCECTHENMECULY AYTWIWKNHCOYTOG AMONOUT IN SIANHOX TWHKAINETEINYTOICE THEN EIGHAPTY PIAN TIAYTOYMETANOIAN PHUNYMIN OPOHOENTED NAMAPTYPHCHREPITY EICADECINAMAPTION VEKVIENDOPOLLENOTIO OUTOC INAMANTECHI EICHANTATAGONHAP NOIEPOKOANLHEAMY . ZAMENOJANOJEPOYCA TEYCUCINAIAYTOY BEWLEIN KYLEILENAALIE OYKHNEKEINOCTOO AHM YMEICHAPTYPES TITETAJATMENDIECTE TOYTUN KAITAOYETE AAAINAMATTYPHCHITE KAITIAIAAOTICMOIANA TOYOUTOC HATOOL EXAMOCTERACUTHNE RAINOYCINENTHKAIN HAFFENCIANTOYHATE TORAHOUNDHOODUT AYMUNIACTETACKEL ZEINANTAANOPONON MOYEDYMACYMEICAE PACMOYKAITOYCHOM ELXOMENONEICLONK. MOYOTIETWEIMIAYTOS KABICATEENTHOOME! CMON ENTWKOCHWHN PHANCHICATEMERALI EMCOVENTACHCHERN KAIOKOCMOCAIAYTOY YOYCAYNAMIN EZHTA VELEGLIUHE AMAKNI ELENE LOKY 10 KOCHOC CAPKAKATOCTEADYKE PENAERY TOYCEWONP BHOANIANKAIETTAPAC LYTONDYKETHWEIC XELKYORCEWEBERNIEL TATATAHAGENKATOTIAL TEEXONTA KAITOYTO TACKEIPACKY TOYEYA PHECHAYTOYCKAIETE OIAYTONOYTAPEAA69 CITCHERESENAYTOR TACKELLACKALTOYCHE NETOGH TWEY LOTGIN **QCOTACEAARAMAYTON** LACETIAGATICTOYATE AYTONAYTOYCAIÉCTH CAUKENATICICEZOY LYTWHAROTHCXAPA" LILLYTUNKAILNEDE CIANTEKNABYTENECHAL KAIBAYMAZONTWNEINE TOICHTE YOUCHER PETGEICTONOYPANDING AYTOICEXETETISTUC AYTOINFOCKYMHEAN TOOHOMALYTOYOTOY TECAYTONYMECTIENA MONENGAMEDIMEETIE KEZIJMATONOYACEK AUKANA TWIXOYOC EICLEPOYCALHMMETR BEAMMATOCCAPROCHANCHILL CAPACKATHCAMAIATIANTE EXXEROS ELENHONCE LOST HOLL ONTOYMETOCKALLABO KATONOFOCCAPZETENK ENDTHONKY TWHEOA ENTOTE TWEY LOTOYN TEN EINENAERFOCKY TEGTONONAMHN TOKATECKHHOCENENI TOY COY TOTAL AGFOLMAY MINKATEBEACAMEBA YKATA KOYKANIN

Figure 15. Codex Vaticanus (B): Luke 24:32-53 and John 1:1-14. Actual size 10.8×10.8 in.

ΚΑΤΑ ΙΩΑΝΝΗΝ

1 Έν ἀρχῆ ἦν ὁ λόγος, καὶ ὁ λόγος ἦν πρὸς τὸν θεόν, καὶ θεὸς ἦν ὁ λόγος. 2 οὖτος ἦν ἐν ἀρχῆ πρὸς τὸν θεόν. 3 πάντα δι' αὐτοῦ ἐγένετο, καὶ χωρὶς αὐτοῦ ἐγένετο 'οὐδὲ ἕν':. δ γέγονεν: 4 ἐν αὐτῷ ζωὴ Γἦν, καὶ ἡ ζωὴ ἦν τὸ φῶς □τῶν ἀνθρώπων 5 καὶ τὸ φῶς ἐν τῆ σκοτίᾳ φαίνει, καὶ ἡ σκοτία αὐτὸ οὐ κατέλαβεν.

6 Ἐγένετο ἄνθρωπος, ἀπεσταλμένος παρὰ Γθεοῦ, Τονομα αὐτῷ Ἰωάννης. 7 οὖτος ἤλθεν εἰς μαρτυρίαν ἵνα μαρτυρήση περὶ τοῦ φωτός, ἵνα πάντες πιστεύσωσιν διὰ αὐτοῦ. 8 οὐκ ἤν ἐκεῖνος τὸ φῶς, ἀλλ' ἵνα μαρτυρήση περὶ τοῦ φωτός.

³ 9 'Ην τὸ φῶς τὸ ἀληθινόν, ὁ φωτίζει πάντα ἄνθρωπον, ἐρχόμενον εἰς τὸν κόσμον. 10 ἐν τῷ κόσμῷ ἡν, καὶ ὁ κόσμος δι' αὐτοῦ ἐγένετο, καὶ ὁ κόσμος αὐτὸν οὐκ ἔγνω.

4 11 εἰς τὰ ἴδια ἤλθεν, καὶ οἱ ἴδιοι αὐτὸν οὐ παρέλαβον.
12 ὅσοι δὲ ἔλαβον αὐτόν, ἔδωκεν αὐτοῖς ἐξουσίαν τέκνα θεοῦ γενέσθαι, τοῖς πιστεύουσιν εἰς τὸ ὄνομα αὐτοῦ,
13 ΄οῖ οὐκ') ἐξ αἰμάτων οὐδὲ ἐκ θελήματος σαρκὸς □οὐδὲ ἐκ θελήματος ἀνδρὸς ἀλλ' ἐκ θεοῦ Γἐγεννήθησαν.

14 Καὶ ὁ λόγος σὰρξ ἐγένετο καὶ ἐσκήνωσεν ἐν ἡμῖν, καὶ ἐθεασάμεθα τὴν δόξαν αὐτοῦ, δόξαν ὡς μονογενοῦς παρὰ πατρός, πλήρης χάριτος καὶ ἀληθείας. 15 Ἰωάννης μαρτυρεῖ περὶ αὐτοῦ καὶ κέκραγεν λέγων 'οὐτος ἡν ὃν εἶπον · ὶ ὁ ὀπίσω μου ἐρχόμενος Τ ἔμπροσθέν μου γέγονεν,

1J 1,1s; 2,13 Gn 1,1 · Ap 19,13 · 17,5 | Prv 8,22s Sap 9,1 Ps 33,6 1K 8,6 Kol 1, 16s H 1,2 Ap 3,14 | 5,26 1J 1, 2 · 8,12! | 3,19; 12,35 Is 9,1

Mc 1,4p

5,33

Act 19,4

20; 5,35

8,12! Mt 4,16 1J 2,8 · 3,19; 11,27! 3-5; 14,17 1 K 2,8 1J 3,1

5,43 G 3,26 E 1,5 1J 3,1 · 20,31 1J 5,13!

3,5s 1P 1,23

1J 4,7! Jc 1,18 1T 3,16 Kol 1, 22! · Ps Sal 7,6 Ez 37,27 Ap 21, 3 · 2P 1,16s 1J 1,1 · 2,11! L 9, 32 · 3,16! · 17!

27.30 Mt 3,11

Inscriptio: $^{\prime}$ ευαγγελιον κ. Ι. $\mathfrak{P}^{66.75}$ (A) C D L Ws $\Theta \Psi f^{+}$ 33 M vgww \dagger αγιον ευ. κ. Ι. (28) $al \dagger txt$ (\mathfrak{R} B)

Centers of the Early Christian Church lilycicum, 150 300 Black Sea Scale of Miles Rome Three inns Pontus Macedonia **Ehrace** Appli Bithyola Puteoli Amphipolis Phillopi Thessalonica italy. Berea . Apollonia Tross A5508 Phryain Achele Mitylene Antioch Rhegium Chios-Ephesus Sicily deonlum Philipidia Corinth' Athens Lystra - Derbe Miletus Tarsus Syracuse Pampa Cost Cnidus Lycla Malta Myra Antioch Syria Rhodes Crete Map 8 Patara Fair Havens Cyprus PAUL'S THIRD AND FOURTH JOURNEYS Sidon The Great Sea Tyre (Acts 18:23-21:16; 27-28:16) **Ptolemais** Caesarea Antipatris . Third missionary journey (c. A.D. 53-57) Jerusalem Fourth missionary journey (c. A.D. 59-62) 322 (c) Thomas Nelson, Inc., 1983

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God's Communication Process

Revelation/ Transmission Translation Inspiration

The Mind

The Attitude and Actions of People

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Translation Explosion

1992

1,990

9

8

6

1970

1,735

965

A.D. 1934 A.D. 405 A.D. 1456 300 B.C. (approx.) Wycliffe Bible Translators Jerome completes Johann Gutenberg Greek-speaking founded Latin Vulgate; Vulgate completes first becomes standard Bible using Jews begin Bible of Western movable type A.D. 1804 translating books Christianity of the Old British and A.D. 1534 Foreign Testament into Luther publishes Bible Greek German Society translation founded A.D. 1970 (appox.) **Nationals** assume larger role in Bible translation 50

hundreds

300 B.C.

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900

Theories of Bible Translation

Now as we have chiefly observed the sense, and labored always to restore it to all integrity, so have we most reverently kept the propriety of the words, considering that the Apostles who spake and wrote to the Gentiles in the Greek tongue, rather constrained them to the lively phrase of the Hebrew than enterprised far by mollifying their language to speak as the Gentiles did. And for this and other causes we have in many places reserved the Hebrew phrases, notwithstanding that they may seem somewhat hard in their ears that are not well practiced and also delight in the sweet-sounding phrases of the Holy Scriptures.

Preface to the Geneva Bible (1560).

God's Communication Process

Revelation/ Transmission Translation Interpretation

The Minc and Will of The Attitude and Actions of People

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INTRODUCTION TO THE INTERPRETIVE TASK



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Definition of Hemeneutics

"Hermeneutics is the science and art of Biblical interpretation. It is a science because it is guided by rules within a system; and it is an art because the application of the rules is by skill, and not by mechanical imitation."

Bernard Ramm



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Interpretation (Hermeneutics)

• Interpretation is the effort to determine what the Bible means by what it says; finding out what the author meant in the historical-grammatical context in which he was writing, and putting that meaning into contemporary equivalent expressions. Hermeneutics is the foundation of all doctrines.



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HISTORICAL SCHOOLS OF INTERPRETATION



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ALLEGORICAL SCHOOL OF INTERPRETATION



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Definition of Allegorical Method of Interpretation

• "In the allegorical method of a text is interpreted apart from its grammatical-historical meaning. What the original writer is trying to say is ignored. What the interpreter wants to say becomes the only important factor." (Mickelsen)



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Explanation of Allegorical Method of Interpretation

- Allegorization involves assigning a Scripture passage an assumed meaning different from the plain-literal meaning. It believes that beneath the letter or the obvious sense is the real meaning of Scripture:
 - Literal meaning
 - Analogical meaning (hidden meaning beneath the literal)
 - Moral Lesson
 - Spiritual meaning (the most important)



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Origins of the Allegorical Method

Greek Allegorism (its influence)

- Emerging relgious and philosophical views in conflict with the mythical stories of the past
- Solution cam in allegorizing the religious heritage with modern philosophical ideas.



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Jewish Allegorism

Tension arose because Alexandrian Jews were attempting to cling both to their own national Sacred Scriptures and to the Greek philosophical tradition.

Solution was found in allegorizing the religious heritage.



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Development of Allegorism in the Church

What began as a pagan system of interpretation by the Greeks was adopted by the Jews, and later by the Church.



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Early Patristic Allegorism

Clement (A.D. 150-215)

Origen (A.D. 185-254)

Jerome (A.D. 347-420)

Augustine (A.D. 354-430)



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Application of the Allegorical Method

It dominated exegesis until the Reformation

Luther and Calvin condemned the allegorical method, but followed it in their eschatology. So the Reformation was not a complete break with allegorization.



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LITERAL SCHOOL OF INTERPRETATION



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Syrian School of Antioch

School in opposition to the allegorism of Origen.

Produced men such as Theodore of Mopsuestia and John Chrysostom

Emphasized

Literal Interpretaion

- •Plain-literal
- •Figurative-literal

Historical interpretation



The Reformers

Hermeneutical Factors Leading to Reform

Emphasis on divine revelation

Renewed study of Hebrew and Greek

Luther's Hermeneutical Principles

Luther rejected allegory

Luther accepted the primacy of the original languages

Luther accepted the historical and grammatical principle

Theory & Practice of Biblical Hermeneutics



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PRIMARY PRINCIPLES THAT AFFECT PROPER INTERPRETATION



Principle One: Priority of Original Languages

- The teaching office of the church and study of original languages versus universal popedom.
- Levels of understanding and study of original languages
- Examples: Jn 15:2; Heb 2:16; Heb 7:3



Principle Two: Accommodation of Revelation

- God condescends to man's understanding
- Revelation is anthropomorphic and analogical in its expression
- Rejection of accommodation



Principle Three: Progressive Revelation

- God reveals Himself, His perspective and His plan progressively
- God's general revelation is to all humans
- God's special revelation is to His chosen



Principle Four: Historical Propriety

- Importance of historical perspective, that is, how would a given revelation be understood in its historical context
- Examples: Jn 3:5; Jn 6; Gen 3:15



Principle Five: Ignorance

• With biblical study must come humility and recognition that not everything can readily understood, or even at all.

Theory & Practice of Biblical Hermeneutics



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Principle Six: Differentiating Interpretation from Application

One interpretation but many applications, but the application must flow naturally from the interpretation.



Principle Seven: Checking Our Interpretation

- Check our interpretation against secular studies
- Check our interpretation against historic doctrinal documents
- Check our interpretation against important exegetical studies of others



Principle Eight: Induction

Determine the meaning of a passage and NOT attributing meaning to it.

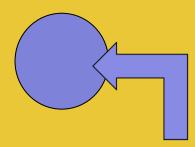
- Eisegesis
- Exegesis

Theory & Practice of Biblical Hermeneutics

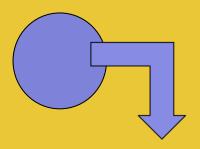


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• EISEGESIS—from $\dot{\epsilon}\iota\zeta\sim$ "into" or leading a meaning INTO a text.



Exegesis—from ἐκ ~ "out of" or leading a meaning
 OUT OF a text.





Principle Nine: Preference for Clearest Interpretation

- One should take the interpretation that is the most probable in the passage according to the context.
- Examples: Gen 6; Col 1:6 and Rom 10:18



Principle Ten: Unity of the Sense of Scripture

- The meaning of Scripture is one.
- More than one sense of a text obscures a text.
- Often the problem of allegorization



Principle Eleven: Analogy of the Faith

- Originated in the Reformation
- Scripture helps us to interpret Scripture
- Theological unity of the Bible and one counsel of God

#